

# Research-Based Reading Strategies for Kindergarten



*from the book*

40 Reading Intervention Strategies for K-6  
Students: Research-Based Support for Rtl  
(Elaine K. McEwan-Adkins)

## **Instruction**

- Implement Research-Based Instruction for Intervention Groups
- Reduce Cognitive Load and Increase Cognitive Processing
- Practice Beyond Perfection
- Teach Task Engagement, Time Management, and Self Control

## **Phonemic Awareness**

- Blending Sounds to Make Words
- Segmenting Words into Sounds

## **Word Identification**

- Mastering Letter-Sound Correspondences
- Reading Regular Words
- Reading Irregular Words
- Reading Decodable Books

## **Vocabulary**

- Teaching More Vocabulary Everyday
- Using Read-Alouds to Teach New Words

## Comprehension

- Teaching the Seven Cognitive Strategies of Highly Effective Readers
- Using Graphic Organizers to Summarize Stories

## Read A Lot

- Teaching Read a Lot (Reading Volume)

